

● School of Nursing (Undergraduate, Master's and PhD Programs)

● Master's Degree Program in Aging and Long-Term Care



► School of Nursing 40th Anniversary

Characteristics and Honors

Undergraduate, MS., and Ph. D. Programs in Nursing as a whole passed the University Nursing Program Accreditation in 2008 and 2015.

The faculty won domestic and international awards: Health Profession Award from the Health Administration, the Executive Yuan, Professional Contribution Award of Outstanding Nurses, Fellow of the American Academy of Nursing and International Nurse Researcher, Hall of Fame of Sigma Theta Tau International Honor Society of Nursing.

Teacher and Students' creative work of "Comprehensive Healthcare Bathing Vehicle" won the first place with its creativity in the 7th "Zhan-Guo-Ce Campus Venture Contest".

Teacher and students' invention of 3 in 1 suction toothbrush is eligible for Taiwan patent.

Organizing overseas visits and studies for both faculty and students with renowned nursing-related academic institutions in the United States, Japan and Hong Kong.

Winning MOE's subsidies of "Pilot Overseas Internships" for 7 successive years from 2008, sending nursing students to study in the U.S.A. and Japan.

Sending master's students in nursing to the U.S.A to do cross-cultural studies from 2001.

Sending doctoral students in nursing to the U.S.A., Britain, and Australia to do independent studies from 2003

Founding the Master's Degree Program in Aging and Long-Term Care in 2013

Recruiting international students from the Solomon Islands from 2014

The predecessor of the College of Nursing is the School of Nursing. The current School of Nursing began with a 3-year Associate Program in Nursing established in 1969, followed by the creation of the School of Nursing in 1975. The School of Nursing aims to cultivate virtuous and high-quality professionals with nursing background to meet the special demands in Southern Taiwan. In order to increase the learning channels for nurses and upgrade educational level, the MS. Program- the third MS. Program in Nursing in Taiwan, was established in 1991. The College, the second College of Nursing within universities in Taiwan, was established in 1999 when Kaohsiung Medical College was renamed Kaohsiung Medical University.

Owing to the outstanding educational accountability of the Graduate Institute of Nursing, ten years after the establishment of the MS. Program, the Doctoral Program in Nursing was founded in 2001 (the second one in Taiwan). In the same year, the Graduate Institute of Gender Studies was established (the second one in Taiwan, and the only Institute of Gender Studies set up in a medical university.) The Institute integrates sociology and gender studies to give healthcare education and research diverse perspectives of thinking and resources, which multiplies and enriches teaching and research approaches. This unique feature has gained high praise both domestically and internationally.

The Graduate Institute of Gender Studies was affiliated with the College of Humanities and Social Science in accordance with KMU's organizational restructuring in 2012. In 2013, the College established the "Master's Degree Program in Aging and Long-Term Care" to meet the demands of the elderly population in contemporary society, and to cultivate professional long-term care specialists with professional competence and humanism.

Based on the philosophy of "Holistic Education" and the vision of "Leading Nursing and Long-term Care Profession in line with international trends", the College is dedicated to outstanding and innovative teaching, research and service. Our goal is to educate our students to be multidisciplinary professionals and researchers in nursing as well as long-term care with global views and humanist values. The following are the developmental focal points:

1. Novel Teaching Facilities, Adequate Learning Space: The College is equipped with specialized classrooms, such as: "Teaching Center for Basic Clinical Skills", " Demolab for Nutriology ",



► The instruction of "Fundamentals of Nursing Practice" in the School of Nursing

"Demolab for Traditional Chinese Medicine Nursing" and "Self-learning Computer Center", and regularly updates its software and hardware facilities, which meet students' learning needs.

2. Integration of Diverse Teaching Methods into Curriculum: Our teachers apply diverse methods such as Objective Structured Clinical Examination (OSCE), Problem-Based Learning (PBL), Concept Mapping, Interprofessional and Team-Based Learning (TBL), and Massive Open Online Courses (MOOCs) in classroom teaching, and create a quality learning environment that fosters interactive environment, autonomous learning, teamwork and critical thinking in students.

3. Active International Academic Exchanges: The College opens study abroad courses at each academic program, and signed exchange agreements with several globally renowned nursing-related academic institutions in the United States, Japan and Hong Kong, for which foreign scholars are often invited for joint teaching and lectures, and overseas visits and studies are regularly organized to expand faculty and students' international perspective.

4. Thorough Combination of Theory and Clinical Practice: Our teachers do both classroom teaching and clinical practice instruction, to achieve the goal of emphasizing both theory and practice, as well as aligning curriculum with clinical practice.

5. Interdisciplinary Industry-university Cooperation and R&D Linked Up with Practice: The College actively establishes partnerships with health and long-term care institutions, expanding research resources, and developing cross-school and interdisciplinary industry-university cooperation programs and integrated research projects based on clinical practice, to enhance the quality of care in clinical practice.

As for the outlook, in order to secure its educational accountability and cultivate professionals in line with the demands of the nation and society, the College will persevere with the following endeavors: Promoting course reforms, developing Interprofessional teaching in a long-term care enhancing research capacity, promoting industry-university cooperative research projects; fostering student recruitment and counselling, caring for disadvantaged and high-risk students, strengthening career counselling, increasing students' employment competency, expanding international academic exchange and collaboration, and finally, enlarging faculty and students' international perspective and competitiveness.



► Teachers and students from University of Georgia, U.S.A., one of our sister schools, joined in exchange programs organized by the MSN Program.